

# Contents

Foreword .....	ix
Contributing Authors .....	xi
INTRODUCTION .....	1
<i>Mohamed Ally</i> Athabasca University, Canada	
<b>PART ONE: Advances in Mobile Learning</b>	
<b>Chapter 1</b>	
Current State of Mobile Learning .....	9
<i>John Traxler</i> University of Wolverhampton, United Kingdom	
<b>Chapter 2</b>	
A Model for Framing Mobile Learning .....	25
<i>Marguerite L. Koole</i> Athabasca University, Canada	
<b>PART TWO: Research on Mobile Learning</b>	
<b>Chapter 3</b>	
Mobile Distance Learning with PDAs: Development and Testing of Pedagogical and System Solutions Supporting Mobile Distance Learners .....	51
<i>Torstein Rekkedal and Aleksander Dye</i> Norwegian School of Information Technology & NKI Distance Education, Norway	

**Chapter 4**

Using Mobile Learning to Enhance the Quality of Nursing  
Practice Education .....75

*Richard F. Kenny and Caroline Park*

Athabasca University, Canada

*Jocelyne M. C. Van Neste-Kenny, Pamela A. Burton, and Jan Meiers*

North Island College, Canada

**Chapter 5**

Informal Learning Evidence in Online Communities of Mobile  
Device Enthusiasts .....99

*Gill Clough, Ann C. Jones, Patrick McAndrew, and Eileen Scanlon*

The Open University, United Kingdom

**Chapter 6**

M-learning: Positioning Educators for a Mobile,  
Connected Future .....113

*Kristine Peters*

Flinders University, Australia

**PART THREE: Applications of Mobile Learning****Chapter 7**

Practitioners as Innovators: Emergent Practice in Personal Mobile  
Teaching, Learning, Work, and Leisure .....135

*Agnes Kukulska-Hulme and John Pettit*

The Open University, United Kingdom

**Chapter 8**

Design and Development of Multimedia Learning Objects  
for Mobile Phones .....157

*Claire Bradley, Richard Haynes, John Cook, Tom Boyle, and Carl Smith*

London Metropolitan University, United Kingdom

**Chapter 9**

From E-learning to Mobile Learning: New Opportunities .....183

*Michelle Pieri and Davide Diamantini*

University of Milano-Bicocca, Italy

**Chapter 10**

MobilED – Mobile Tools and Services Platform for Formal  
and Informal Learning .....195

*Merryl Ford*

Meraka Institute, South Africa

*Teemu Leinonen*

Helsinki University of Art and Design, Finland

**Chapter 11**

Exploring the Challenges and Opportunities of M-learning within  
an International Distance Education Programme .....215

*Jon Gregson*

University of London External System, United Kingdom

*Dolf Jordaan*

University of Pretoria, South Africa

**Chapter 12**

Using Mobile Technologies for Multimedia Tours in a Traditional  
Museum Setting .....247

*Laura Naismith and M. Paul Smith*

University of Birmingham, United Kingdom

**Chapter 13**

Use of Mobile Technology for Teacher Training .....265

*Jocelyn Wishart*

University of Bristol, United Kingdom

**Conclusion** .....279

**Glossary** .....283

**Index** .....293

