CONTRIBUTORS

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Trish Andrews is a lecturer in Higher Education in the Teaching and Educational Development Institute (TEDI) at the University of Queensland, Australia. Trish has extensive experience in supporting innovative curriculum development, including integrating technologies into higher education programs. She has been involved in numerous technology innovation activities and has had several educational development and research grants, including a number in the area of videoconferencing and rich media. Trish has a particular interest in mobile technologies and is currently involved in three grants utilizing mobile technologies to address different teaching and learning issues. Trish is currently teaching in the Masters of Education in the course Creating Classrooms of the Future, and co-coordinates and teaches an online course in the Graduate Certificate in Higher Education.

Angela D. Benson is an associate professor of educational technology at the University of Alabama, where she researches the influence of various uses of educational technology on individuals and organizations. Dr. Benson has designed and taught a variety of traditional and distance courses. She holds a doctorate in Instructional Technology from the University of Georgia. Angela D. Benson, University of Alabama.
Richard Caladine is Manager, Learning Facilities and Technologies at the University of Wollongong, Australia. He and his team supervise the teaching and learning facilities as well as the audiovisual, podcasting, videoconference, and video production services. As an academic Richard actively researches the use of rich media technologies in teaching and learning, with an emphasis on the higher education sector. The theories of technology selection he has developed and practical applications of them are described in his many publications. Richard’s doctoral students are researching the use of rich media for teaching and learning between the University of Wollongong’s nine campuses and Access Centres. Richard’s current research area concerns the use of collaborations and unified communications in learning.

Brendan Calandra, PhD, is Associate Professor of Learning Technologies at Georgia State University. He is interested in the design of digitally enhanced learning, and applies his energy and expertise to teaching and conducting design-based research. His emphasis is on using emerging technologies for professional development. Some of his published work can be found in *Educational Technology Research and Development; Educational Technology; Journal of Research on Technology in Education; Journal of Technology and Teacher Education; Technology, Pedagogy, and Education;* and *Journal of Educational Multimedia and Hypermedia.*


Alec Couros, PhD, is the Coordinator of Information and Communication Technology and a professor of educational technology and
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Robert (Bob) Heller, PhD, obtained his doctorate in Experimental Psychology in 1992 at the University of Alberta and held a Post-Doctorate Research Fellowship from 1992 to 1994 in the Centre of Excellence on Aging Research Network where he conducted research on driving, dementia, and aging. He joined the Centre for Psychology at Athabasca University in 2001 and became interested in conversational agents and their role in distance education. This research has evolved into an investigation of animated historical figures as pedagogical agents and their place in immersive worlds.

Rita Kop has recently started work as a researcher for the National Research Council of Canada on their PLE project. Before that, she was an assistant professor in Adult Continuing Education at Swansea University in the UK, after a career in Dutch primary education. She has written extensively about widening access to higher education and e-learning. Her research interests are personalized learning; distance education and learning through online networks; the impact of technology on the concept of knowledge, learning and teaching; widening access to higher education; and institutional change.

Romina Laouri works for Ashoka, an organization that promotes social entrepreneurship around the world. She completed her undergraduate in Political Science, International Studies, and Spanish at Macalester College (Minnesota, U.S.), and an MA in International Relations at the University of Chicago. In Cyprus, she co-founded Youth Promoting Peace, a group that facilitated dialogue between young Greek- and Turkish-Cypriots, and she currently serves as Board Member to the Cyprus Neuroscience and Technology Institute.

Yiannis Laouris, neuroscientist and systems engineer, has applied linear/non-linear methods for over fifteen years to study the brain. In the 90s he founded Cyber Kids, a chain of computer learning centres, which pioneered the development of an innovative, socially responsible, educationally relevant method to introduce IT to almost 15 percent of the child population of Cyprus. He and his team have used the science
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The Learning Technologies Collaborative at the University of Minnesota represents the collective design, research, and integration work of Aaron Doering, Charles Miller, and Cassandra Scharber, in no particular authorship order. Our work is focused on creating innovative interaction design opportunities, researching contemporary pedagogical integration models, and developing practical frameworks of learning and teaching in the context of transformative online learning experiences for K–12 and adult education.

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Mary R. McEwen is currently a doctoral student in Instructional Psychology and Technology. She has taught classes in mathematics and computer technology at the high school and college level. Mary has many years’ experience as a software engineer, architect, and
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Edna Tal-Elhasid is the head of SHOHAM (Center for Technologies in Distance Education at the Open University of Israel). She is a member of Chais (Research Center for the Integration of Technology in Education) at the Open University of Israel. Her main areas of interest are open educational resources and open e-books, online collaborative learning and Web 2.0 for distance and higher education, social networks, and online teaching and learning. Most of her papers refer to the use of wikis at the Open University of Israel.

Belinda Tynan is Academic Director of the Faculty of The Professions at the University of New England in Australia. As Academic Director, she contributes to the development of academic policy within the university, with a particular focus on fostering strategic change. Belinda is also an editor of Higher Education Research and Development, a refereed international journal published by Taylor & Francis. Belinda is Treasurer of the Open and Distance Learning Association of Australia (ODLAA). Her research background is in the area of academic development, distance education, and models of research collaboration.

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